

**Nigeria: A Newly Emerging Economy**

**Assessment**

Your task is the create a report for National Geographic magazine on the following topic –

**‘Nigeria: A Newly Emerging Economy’**

**How to write a report for National Geographic magazine**

-Use subtitles to help structure your report and say what it is about

-Follow the key questions/ideas below and ensure that you have included a response to all of them in your article

-Refer to facts and figures- use statistics

-Use maps, diagrams, cartoons, graphs etc. to gain higher marks.

-Make it interesting, attractive and informative!

**-Some of you will be able to address the star points to get a higher grade!**

**What should your article include?**

**Exploring Nigeria**

-Where is Nigeria? Describe the location and include maps.

-Why is Nigeria important on a global scale?

-What is the importance of Nigeria in Africa?

**The wider political, social, cultural and environmental context within which Nigeria is placed**

-How important is political stability to the development of Nigeria’s economy?

-What role has Nigeria’s culture played in its recent economic development?

-Describe the challenges and opportunities of Nigeria’s natural environment for promoting economic growth.

-Suggest reasons for variations in wealth (GDP) across Nigeria.



**Nigeria in the wider world**

-How have Nigeria’s political links changed?

-What are Nigeria’s global trading relationships?



**Balancing a changing industrial structure**

-What are Nigeria’s sources of income?

-Does Nigeria have a balanced economy?

-How is manufacturing affecting the economy of Nigeria?



**What are the impacts of Transnational Corporations in Nigeria?**

-What TNCs operate in Nigeria?

-What are the advantages and disadvantages of these TNCs?

\*\*How has the presence of TNCs like Shell and Unilever stimulated industrial development in Nigeria?



**The impact of international aid on Nigeria**

-Why does Nigeria receive international aid?

-What aid does Nigeria receive?

-What is the impact of this aid on Nigeria? Benefits/Problems?

\*\*What prevents aid being used effectively?



**Additional Information**

-You will have 3 lessons and homework time to complete your assessment.

-Your final piece can be handwritten or word processed.

-Your Geography teacher will let you know your final deadline.

-Read the mark scheme carefully to help you reach your potential. Remember the target grade that you must set for yourself.

**How economic development has affected the quality of life for people in Nigeria**

-What is meant by Quality of life?

-Have all Nigerians benefited from economic growth? Try to include development indicators to illustrate this.

\*\*Does the future look bright? Is quality of life likely to continue to improve?

**The environmental impacts of economic development in Nigeria**

-How has rapid industrial development harmed the environment in Nigeria?

-What measures could be introduced to reduce environmental damage?

\*\*What are the environmental problems associated with oil spills?

|  |
| --- |
| **Mark Scheme** |
|  | **Grade 1-2****Identify** | **Grade 3****State** | **Grade 4****Describe** | **Grade 5****Explain** | **Grade 6****Analyse** | **Grade 7****Evaluate** | **Grade 8/9****Create** |
| **Geographical Knowledge and understanding**  | Identifies a characteristic of Nigeria. Recalls generalised facts | Uses knowledge to state some characteristics of Nigeria’s economy. Recalls one or two facts | Describes specific features about Nigeria’s economy. Recalls numerous facts/information | Uses increasing depth to explain the features of Nigeria economy at a range of scales. Recalls specific facts accurately | Applies knowledge to explain all aspects of the report. Accurate/Selective recall of facts | Makes links in knowledge to evaluate all aspects of report. Place specific detail is applied | Demonstrates knowledge and detail about Nigeria’s economy and fully recognises its importance at a range of scales. Evidence that knowledge extends beyond the classroom |
| **Application**  | No conclusions are drawn from evidence | Come to basic conclusions without referring to this evidence | Describe conclusions to own findings, although this may not be routed in the evidence | Explains own conclusions effectively referring to some evidence | Bases conclusions on sound evidence | Evaluative approach to conclusions. Makes well-reasoned judgements about the future for the people of Nigeria. | Analyses evidence, Justifies findings with well-reasoned conclusions |
| **Geographical skills and techniques** | No attempt to use basic cartographic, graphical and numerical skills | Uses basic cartographic, graphical and numerical skills, often with inaccuracies | Uses a limited range of cartographic, graphical and numerical skills  | Uses a range of cartographic, graphical and numerical skills | Presents finding clearly using a wide range of cartographic, graphical and numerical skills | Selectively and confidently uses a wide range of cartographic, graphical and numerical skills  | Uses more complex skills such as GIS  |
| Spelling, Punctuation, Grammar and Specialist Terminology (SPGST) |
| **High Performance** | Spell and punctuate with consistent accuracy. Use rules of grammar with effective control of meaning overall. Use a wide range of specialist terms. |
| **Intermediate Performance** | Spell and punctuate with considerable accuracy. Use rules of grammar with general control over meaning overall. Use a good range of specialist terms. |
| **Threshold Performance** | Spell and punctuate with reasonable accuracy. Any errors in grammar do not significantly hinder meaning. Use a limited range of specialist terms. |
| **No marks awarded** | Report has errors in spelling, punctuation and grammar which severely hinder meaning.  |