Seaton Fieldwork – Writing up our day!

Task 1: The Environmental Survey

Firstly Transfer your personal scores into the table below:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Trail | Car park | Beach |
| Is the area clean? |  |  |  |
| Is there litter? |  |  |  |
| Does the area smell nice? |  |  |  |
| Is there any vandalism? |  |  |  |
| Does the area look attractive? |  |  |  |
| Is there dog mess? |  |  |  |

Score 1 – 5 (1 being very bad, 5 being very good)

You will need to be in your fieldwork groups for the next bit!!

Each person will have an individual table, BUT the graph needs to show your whole groups opinion. You need to fill in the graph below drawing ONE person’s opinion at a time.

EXAMPLE:

The BAR here shows that ONE person in the group though the environmental score was 4, ANOTHER person said the score was 2

Person 2

Person 1

5

4

3

2

1

5

4

3

2

1

Car Park

5

4

3

2

1

Site

Trail

5

4

3

2

1

Beach

Task 2: Looking at your graphs

Answer the following questions as fully as you can:

1. DESCRIBE (say what you see) the graphs for the 3 locations. Try to say if there is a trend (if all bars are above the line = good environmental quality and vica versa)
2. Are there any locations where your group disagrees? (the bars will be both above and below the line) Why might this be?
3. What do you think could be done to improve the environmental quality at Seaton?

Task 3: Improving your field sketches

Stick your first sketch HERE

In the box below try to IMPROVE your sketch with detail and colour – Label your sketch to help explain what you are saw.

Task 4: The Land Use Survey

You will need to use your rough land use survey:

1. Devise a colour code for the key
2. Colour the buildings and open areas the right colour
3. DESCRIBE the land use of Seaton, what does it tell you about the village’s FUNCTION?